



National University of Educational Planning and Administration
17-B, Sri Aurobindo Marg, New Delhi – 110016

SAMPLE CHECKING OF DISE 2013-14

Please follow the instructions given below:

- It is mandatory for all the States and UTs to check the DISE data on random sample basis each year.
- Each state has to draw a sample from 10 per cent of Districts with a minimum of at least 2 districts for random checking of data. Within each sample district, 5 percent schools from each block are required to be selected.
- The State Project Director will draw a sample of districts. The districts may be selected in such a fashion so that they represent the entire population of the State. Special focus districts, districts having literacy rate below and above the state level may be the possible criteria to draw sample. Districts selected in the previous year, need not be selected in the current year.
- It is mandatory for states to engage independent agencies such as monitoring institutions identified for state in sample checking of data. Sample reports are available at www.dise.in.
- Actual sample of schools will be drawn by the agency entrusted the task of data checking. While drawing school sample, ensure that schools located both in the rural and urban areas are selected, as well as, schools from all types of managements and categories (including Secondary and Higher Secondary) are also represented. Due consideration should also be given to schools pre-dominantly located in SC, ST and minority areas.
- It is advisable that filled-in school formats should be provided to agency only after completion of field work.
- The district and states are not required to modify the filled-in formats on the basis of the outcome of the sample checking of the data.
- The office of the SPD will make all necessary arrangement for smooth conduct of the sample checking of data.

- The agency entrusted the task of sample checking of data would be required to submit a detailed report which should be discussed with the State. They should also comment on the coverage of the schools in the district under DISE.
- The agency entrusted the task of sample checking of data is required to summarise filed observations regarding training of Head Master in filling- up of DISE DCF, infrastructure in the district MIS Unit, feedback to schools in terms of School Report Cards, display of key information on the school display board, availability of DISE data at all levels, dissemination and awareness about DISE data, use of DISE data in planning, evidence of sharing workshops at all levels, data feeding arrangements at the district level, availability of hardware and software and computer professionals at the MIS Unit, etc. They may also provide their suggestions for improving the quality of DISE data.
- It is mandatory for State to submit the final report of the sample checking of data (both soft and hard copies) to the national level authorities as well as State Project Director.
- CD containing DISE 2013-14 data without detailed report of the sample checking of data will be returned.
- It is suggested that the sample checking of data be undertaken sometime in the month of October or immediately after the completion of DISE data collection.



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District Information System for Education (DISE)

Five Percent Sample Check: Special DCF for Post Enumeration Survey

Date of visit to School:/...../..... Academic Year:/.....

Name of the Person conducting the survey:

Name of the organization conducting the survey:.....

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State: District: Pin Code:.

A. School location Particulars

1. Village name (Rural Area) /Ward No. (Urban Area)_____

2. School - Rural=1 or Urban =2

3. Block/Municipal name _____

4. DISE Code:

B. School Particulars

1. Name of the School: _____

2. Name of the Principal/Head Teacher, Educational Qualification and Experience as Principal/Head Teacher: (Please Note: Write the details of each one if Principal/Head Teacher is different for Elementary/secondary/Higher secondary)

Ms. /Mr. _____

Ms. /Mr. _____

Ms. /Mr. _____

3. Lowest class in the school 16. Highest Class in the school

4. Type of school [Boys = 1, Girls = 2, Co-educational = 3]
Elementary Stage Secondary Stage Hr. Secondary Stage

5. Managed by (School Management)
Elementary Stage Secondary Stage Hr. Secondary Stage

[Department of Education = 1, Tribal/Social Welfare Department = 2, Local body = 3, Pvt. Aided = 4, Pvt. Unaided = 5, others = 6, Central Govt. = 7, Unrecognised = 8, Madarsa recognized (by Wakf board/Madarsa Board) =97, Madarsa unrecognized= 98]

D. Facilities in school

1. Status of the school Building?

[Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated=6, Under Construction=7]

2. Details of classrooms and availability of furniture

a)	Class/Grade	Total Classrooms used for instructional purposes	No. of classrooms under construction	Availability of Furniture (desk/table) for Students [All=1, Some = 2, None=3]
i	for Elementary section (classes 1 to 8)			<input type="checkbox"/>
ii	IX			<input type="checkbox"/>
iii	X			<input type="checkbox"/>
iv	XI			<input type="checkbox"/>
v	XII			<input type="checkbox"/>

3. Classrooms by condition

		Type of building block	No. of classrooms by condition		
			Good condition	Need minor repair	Need major repair
Elementary Sections	a	Pucca			
	b	Partially pucca			
	c	Kuchcha			
	d	Tent			
		For secondary classes			
		For Hr. Sec. classes			

4. Land available for Additional Classrooms [Yes=1, No=2]

5. Separate room for Head Teacher/ Principal available [Yes = 1, No = 2]

6. No. of functional Toilets and urinals Boys only Girls only

7. Main source of drinking water facility

[Hand pumps =1, Well =2, Tap water =3, others =4, none =5]

8. Electricity connection available in the school [Yes = 1, No = 2, Yes but not functional =3]

9. Type of Boundary wall

[Not Applicable = 0, Pucca=1, Pucca but broken=2, barbed wire fencing=3, Hedges=4, No boundary wall=5, others=6, Partial=7, Under Construction= 8]

10. Whether school has Library facility? [Yes=1, No=2]

11. Does the school subscribe for news paper/magazine? [Yes=1, No=2]

12. Playground [Yes=1, No=2]

13. Total number of computers that are Functional

14. Whether Medical check-up of students conducted last year (Yes = 1 / No = 2)

15. Whether ramp for disabled children needed to access classrooms [Yes = 1, No = 2]

a. If yes, whether ramp(s) is/are available [Yes=1, No=2]

Investigator Feedback Schedule

1. Name of the Person conducting the survey :
2. U-DISE School Code :
3. Date of visit of the School :/...../.....
4. Was the School open on the first day of the visit: (Yes = 1/ No = 2)
5. If no when was the School visited second time (Date) :/...../.....
6. Was the school open on the second visit: (Yes = 1/ No = 2) :
7. Number of visits made to the school to get information:
(In case the school was closed on both the days, contact the BRC/CRC Coordinators for replacement of the school to be surveyed. Replacement should be resorted only in exceptional cases.)

Attributes pertaining to the Principal /Head Teacher towards the investigation:

Attribute	Category of Response from the School				
	Very Good	Good	Average	Poor	Very Poor
Initial reaction of the Principal/Head Teacher					
Response of the Principal/Head Teacher to provide information					
Availability of Records					

1. Was the Principal /Head Teacher able to provide the information pertaining to enrolment and details of pass percentage easily? (Yes = 1/ No = 2):
2. Was the Principal able to give the enrolment and other details from a single Register? (Yes = 1/ No = 2):
3. Do the teachers in the school fill-up the attendance register properly?
(Yes = 1/ No = 2):
4. Does the principal have the year end summery details of Children for all grades available with him? (Yes = 1/ No = 2):
5. Was the School Report Card available in the School? (Yes = 1/ No = 2):

6. Are the attendance registers properly maintained and kept in the Almirahs?
(Yes = 1/ No = 2):

7. Do the Teachers in the school come on time? (Yes = 1/ No = 2):

8. Was the School having a photo copy of filled in U-DISE DCF? (Yes = 1/ No = 2):

9. Did the investigator face any problem in getting the required information from the School? (Yes = 1/ No = 2):

If yes, briefly mention the kind of problem faced by the investigator in eliciting the information from the school

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(Please use a separate paper if the space provided is not sufficient)-

10. Does the school have a Display Board? (Yes = 1/ No = 2):

11. Is there a provision of Mid-day meal in the School? (Yes = 1/ No = 2):

12. How is the quality of food being served to the children in the Mid-Day Meal Scheme?
(Please write your comments below)

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13. How is the seating arrangement made for children in the school?
(Please write your comments below)

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